

The Use of Libraries to Develop Early Childhood Education

Collection Editor: Mahwasane Nkhangweni Patricia

Description

Libraries are regarded as the backbone of the institutions in which they exist. Librarians have an important role to play in the lives of people, not to mention in the learning of children. The libraries instil the love for books in library users, especially children. They also develop different important skills that a child needs to possess in order to be able to learn and succeed in their education. Children in the foundational phase should be trained on how to use the school library as early as possible since this is the perfect stage during which the child can be trained and developed into a habitual reader. If the child is unable to read, then that child will not be able to learn.

About the Editor

Dr Mahwasane Nkhangweni Patricia is a wife and mother of four children, three daughters and a son. She worked as a primary school teacher for 9 years in a rural area before spending 11 years as a teacher-librarian. She was then appointed as an academic librarian where she worked as a reference librarian responsible for serving the school of education. After completing her Masters Dissertation on the topic: 'Provision of library services to disadvantaged children in rural areas of the Limpopo Province, she went on to write her doctoral thesis (PhD) on the topic: 'School libraries and the development of reading habits among rural foundation phase (grade three learners) in Vhembe District, Limpopo Province, South Africa. Dr Mahwasane has published several articles in accredited journals. She also successfully published two books with Cambridge Scholars Publishing. She has additionally presented at numerous national and international conferences.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

While we will perform pre-press evaluations on the collection, we do not provide full proofreading services, so we ask that works are submitted to us in their final, 'ready-to-go' form.

You can view open projects at the link below:

<https://www.cambridgescholars.com/pages/guest-edited-collections>

