

# The Urban Education Sourcebook

**Collection Editor: Tiffany A. Flowers**

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## **Description**

This collection of edited books includes published work from a variety of scholars about the foundations of urban education, instruction and supervision within urban schools, and leadership and policy issues for urban schools. This collection is geared toward undergraduate and graduate students in urban education, foundations, and policy courses.

## **About the Editor**

Dr. Tiffany A. Flowers is an assistant professor of education in the department of cultural and behavioral sciences at Georgia State University Perimeter College. Her research agenda is divided into distinct and interrelated areas of research which includes, African American literacy development, children's literature, diversity, and the scholarship of teaching and learning.

## **Submission Requirements**

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

While we will perform pre-press evaluations on the collection, we do not provide full proofreading services, so we ask that works are submitted to us in their final, 'ready-to-go' form.

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