

# Teaching Justly: Pedagogies for Faith-based Education

**Collection Editor: Tracey Price**

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## Description

In relation to faith-based education Teaching Justly: Pedagogies for Faith-based Education explicates a range of pedagogies that powerfully enable just and transformational student learning processes and outcomes. These chapters encourage teachers' deeper personal and professional understandings of justice and aim to challenge assumed notions of justice in faith-based education contexts.

## About the Editor

Dr Tracey Price is Education faculty Dean at Tabor where she teaches in the intersecting spaces of pedagogy, spirituality and ethics. Tracey is well regarded for highly relational, interactive teaching that models critical and 'outside the box' thinking, and advocacy of conversations about the relationship between justice, spirituality and pedagogy.

## Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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