

Teaching English as an Additional Language Among Migrant Children

Collection Editor: Nalan Kenny

Description

When migrants move to another country for any reasons, they face to the difficulty of adapting themselves into the environment because of the cultural differences and, most importantly, language barrier. The studies done in the past have shown that it usually takes 4-7 years (Hakuta et al, 2000; Cook et al, 2011) to reach the proficiency level of Academic English to be able to keep pace with their peers and succeed in GCSE exams. This does not only depend on their socio-economic background, emotional stress, age and adaptation to the environment but also how they perceive the language and how this is presented to them for their future in the host country.

About the Editor

Nalan Kenny is a language teacher specializing in English as an Additional Language and ESP. She holds a M.A. in Applied Linguistic and TESOL. She is the vice president of IESPTA and her interests are sociolinguistics, material development and teaching methodology.

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