

# Second Language Classroom Research: Issues and Approaches

**Collection Editor: Xiaojing (Queeny) Wang**

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## **Description**

Due to the rapid change of L2 students' needs and world language learning/teaching environment in non-native contexts, a large number of L2 teachers have to face to the new challenges in class. This collection therefore raise a heat discussion of various issues in virtual and real L2 classrooms.

## **About the Editor**

Wang Xiaojing received her PhD in Educational and Applied Linguistics, Newcastle University, UK. She is now teaching in Beijing Normal University, China. She has published one book, several articles and chapters in English. Her research interests include second language acquisition research, action research, sociolinguistics, classroom teaching etc.

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All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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