

Online Instructional Communication

Collection Editor: Stephanie Kelly

Description

Teaching effectively online requires different instructional strategies than face-to-face. The richness of the communication channels available through various learning platforms dictates the communicative cues that instructors have at their disposal. This collection of studies seeks to identify the best communication practices for teaching in the varied environments of online learning.

About the Editor

Dr. Stephanie Kelly is an Associate Professor in the Department of Business Information Systems and Analytics at North Carolina A&T State University. She holds a PhD in Communication and Information from The University of Tennessee, and both a Master's of Organizational Communication and Bachelor's of Mathematics from Murray State University.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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