

# Multidisciplinary Studies: Towards New Education and Research

**Collection Editor: Victor V. Motti**

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## Description

In response to the accelerating growth of knowledge there are increasingly calls for multidisciplinary mode of education and research not only for the purpose of innovation but also for the expansion of the mind. This trend combined with new learning platforms promises a shift in the education systems. We need new theories and practices to make multidisciplinary studies more attractive and more effective.

## About the Editor

Victor V. Motti is an international writer, speaker, and foresight adviser. His 2019 book published by Cambridge Scholars Publishing is on Alternative Planetary Futures. He has been a guest speaker at international conferences in Europe, North Africa and Asia, speaking on key transitions at planetary and regional levels for the 2030, 2050 and 2060 horizons.

## Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

While we will perform pre-press evaluations on the collection, we do not provide full proofreading services, so we ask that works are submitted to us in their final, 'ready-to-go' form.

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