

# Mobile Learning: From Pedagogy to Practice

**Collection Editor: Mike Watts**

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## **Description**

Smartphones – sold in their affordable billions - are here to stay. Their adaptability, portability and usability radically reshape opportunities for both teaching and learning. This edited collection explores ‘mobile pedagogy’ and the ‘quality of learning experiences’ across countries and cultures, formal and informal educational contexts, across subject areas and disciplines.

## **About the Editor**

Mike Watts is Professor of Education at Brunel University London, leads the STEM Education Research Group and is Director of Internationalisation. He is a National Teaching Fellow and elected Fellow of the Institute of Physics, author of many books and journal articles and has strong interest in innovative use of technology in teaching and learning. He teaches on a wide range of programmes and supervises a strong group of doctoral researchers.

## **Submission Requirements**

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

While we will perform pre-press evaluations on the collection, we do not provide full proofreading services, so we ask that works are submitted to us in their final, ‘ready-to-go’ form.

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