

Home-Schooling (Elective Home Education): Engaging Children with Learning

Collection Editor: Roger Wood

Description

With c. 66000 EHE children in the UK, this book will discuss reasons why families choose to home-educate their children; the demographics of EHE families (both nationally and within specific UK areas); support strategies for EHE by local authorities; how families are educating their children at home, including the approaches to learning, utilisation of EHE social networking and the use of informal learning contexts as means of enhancing EHE children's learning engagement and progress.

About the Editor

Dr. Roger Wood has enjoyed a wide range of roles as a scientist, conservationist and educator over the past 30 years. He is a Senior Lecturer in Education at Oxford Brookes University, having previously taught at two other universities. Prior to doctoral research at the University of Birmingham, he was Head of Science at two schools, and a Headteacher for 10 years. His current research investigates inquiry-based learning in science education, conservation education, elective home education, and the impact of confidence-informed motivation upon children's engagement with social contexts.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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