

# Empowering Classroom Ecology in the Twenty- First Century

**Collection Editor: Hedia Ben Elouidhnine**

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## **Description**

Empowering Classroom Ecology in the Twenty-First Century has become mandatory to break away from the traditional primary, secondary, and university classrooms, and embrace a new vision that presents them as more eco-friendly settings where the physical, emotional, and social components merge and converge towards a more humanized, hence revolutionized instruction.

## **About the Editor**

Hedia Ben Elouidhnine is a Tunisian teacher of English who worked at the Preparatory Institute for Preparatory Engineering studies in Tunis. She is currently teaching English at the English Language Institute in Khulais Women's campus at the University of Jeddah in KSA. My research interests include ELT, TEFL, ESP, Applied Linguistics, and Pragmatics.

## **Submission Requirements**

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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