

# Emergent Perspectives on Teaching Architecture and Urbanism

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## Description

The book presents emergent perspectives on teaching Architecture and Urbanism, with the following considerations: I) Participation and collaborative design processes; II) Social inclusion and cultural diversity; III) Greening the cities and urban wellbeing; IV) Technology and digital processes; V) Fast urbanization and new frontiers; VI) Theory, ethic and practice. These topics present new challenges that Architecture and Urbanism must address. The purpose of the book is to evidence evolving approaches on education, fine-tuning Architecture and Urbanism to better respond to the new problems emerging from these topics.

## About the Editors

David Leite Viana holds a Post-doctoral degree in Urban Morphology/Civil Engineering, a PhD in Urban and Spatial Planning, a certified DEA in City Planning, a and Dipl. Arch. His expertise has been utilised at the Municipal Planning Department of the Oporto City Council, by the European Commission (independent expert), at ISTAR-IUL (as researcher) and at ISCTE-IUL (as Invited Professor) in the doctorate programme on Architecture for the Contemporary Metropolitan Territories. He is visiting fellow at TU Delft and external reviewer at the Chalmers University of Technology.

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Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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