

Diversity and Inclusion in Educational Institutions

Collection Editor: Dr. Fawzia Reza

Description

Our educational landscape requires practitioners to move from a teacher-centric to a more inclusive and student-centric approach. To address diverse needs of students, educators must understand the challenges they face, and learn how to address them. This volume highlights the significance of diversity and inclusion practices in educational institutions

About the Editor

Dr. Reza is the diversity and inclusion coordinator and adjunct faculty at American College of Education. She has published extensively on social justice issues and is advocates for inclusion of minorities, immigrants, and marginalized populations. Her teaching interests include Early Childhood Education, parental involvement, and how to teach diverse learners.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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