Developmental Contribution of Smart Pedagogy

Collection Editor: Irēna Žogla

Description

This book will centre on discussions of human-machine relations and the creation of smart pedagogy with dominating, inquiry-based didactic design and with a focus on the developmental contribution of digital technologies' enhanced pedagogical process; contribution of pedagogical approaches and updated tools of teaching-learning to make learners' cognitive, emotional, physical, and social development a balanced affair relevant for the learners learning-centered process.

About the Editor

Irēna Žogla is Professor emeritus at the Latvian Academy of Sciences, University of Latvia, as well as a senior researcher in education at the Rezekne Academy of Technologies (RTA). She is also a member of the university of Latvia's council for the promotion of education, and held the position of chair of the council from 2006-2017. She has held numerous leadership and researcher roles in various international projects, and is currently a senior researcher in the Implementation of transformative digital learning in the doctoral programme of Latvia. To date, she is credited in over 80 publications, as well as having presented at many academic conferences.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: https://www.cambridgescholars.com/pages/forms-guidelines;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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