

Children's Engagement with Nature, Conservation and the Climate Crisis

Collection Editor: Roger Wood

Description

This will be a timely book, highly relevant to the current emphasis upon children's passion for addressing the climate crisis. Drawing upon UK and international perspectives, chapters will discuss the key issues in different countries, how children are responding, and how both formal and informal educational settings are helping children to enhance their understanding of and engagement in activities that have a positive impact upon their local environment.

About the Editor

Dr. Roger Wood has enjoyed a wide range of roles as a scientist, conservationist and educator over the past 30 years. He is a Senior Lecturer in Education at Oxford Brookes University, having previously taught at two other universities. Prior to doctoral research at the University of Birmingham, he was Head of Science at two schools, and a Headteacher for 10 years. His current research investigates inquiry-based learning in science education, in situ and ex situ conservation education, and the impact of confidence-informed motivation upon children's engagement with social contexts.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

While we will perform pre-press evaluations on the collection, we do not provide full proofreading services, so we ask that works are submitted to us in their final, 'ready-to-go' form.

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