

Advancing Language Studies for the 21st Century Learner

Collection Editor: Mary Jo Di Biase

Description

The alarming decline of language study in higher education has alerted educators to the need for curricular transformations to adequately prepare the multilingual and multicultural learner to go beyond the initial stages of language proficiency and be linguistically competitive in the 21st century world stage.

About the Editor

Mary Jo Di Biase Lubrano is the Associate Director at the Yale Center for Language Study. She coordinates professional development for language faculty and holds seminars on teaching and assessing foreign languages. Her research interests and publications focus on proficiency testing, assessment literacy and oral proficiency gains in distant programs.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

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Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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