

Accounting for Challenges in Foreign Language Learning: Global Narratives

Collection Editor: Benedicta Adokarley Lomotey

Description

The collection aims at collating global accounts, for the purposes of identifying the diverse sociocultural factors that influence foreign language teaching and learning. Ultimately, it seeks to propose strategies for the implementation of research findings and ways of adopting them for the improvement of students' experiences and classroom performances worldwide.

About the Editor

Benedicta Adokarley Lomotey is a Senior lecturer at the Department of Modern Languages at the University of Ghana. She obtained a doctorate degree in Spanish Language and General Linguistics at the Universidad Nacional de Educación a Distancia (UNED), Madrid (Spain). Her main areas of research are Language and Gender and Foreign Language Learning.

Submission Requirements

All chapters submitted should conform to the grammar and formatting guidelines provided by Cambridge Scholars Publishing, which can be viewed here: <https://www.cambridgescholars.com/pages/forms-guidelines>;

Unless agreed with the Editor prior to submission, referencing should be in Chicago;

Any work submitted for publication should be free of copyright restrictions and a statement should be submitted in support of this;

Contributions should be scholarly rather than anecdotal or unverifiable;

Contributions must be wholly in English, excluding footnotes, appendices and short extracts for translation;

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