

(Dis)Entangling Darwin

(Dis)Entangling Darwin:
Cross-disciplinary Reflections
on the Man and His Legacy

Edited by

Sara Graça da Silva, Fátima Vieira
and Jorge Bastos da Silva

CAMBRIDGE
SCHOLARS

P U B L I S H I N G

(Dis)Entangling Darwin:
Cross-disciplinary Reflections on the Man and His Legacy,
Edited by Sara Graça da Silva, Fátima Vieira and Jorge Bastos da Silva

This book first published 2012

Cambridge Scholars Publishing

12 Back Chapman Street, Newcastle upon Tyne, NE6 2XX, UK

British Library Cataloguing in Publication Data
A catalogue record for this book is available from the British Library

Copyright © 2012 by Sara Graça da Silva, Fátima Vieira and Jorge Bastos da Silva and contributors

All rights for this book reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

ISBN (10): 1-4438-3732-6, ISBN (13): 978-1-4438-3732-3

TABLE OF CONTENTS

Contributors.....	vii
Introduction: Darwin our Contemporary	1
Sara Graça da Silva, Fátima Vieira & Jorge Bastos da Silva	
Prologue: Charles Darwin’s Life and Work 200 Years On	11
John van Wyhe	
Part I: Darwin in the History of Science	
The “Philosophical Naturalism” of Spinoza and Darwin	28
Tinneke Beekman	
New Landscapes and New Eyes: The Many Voyages of Charles Darwin... ..	42
James T. Costa	
Darwin’s Botanical Work: Unbound Curiosity, Robust Methods and Independent Thinking	56
João Paulo Cabral	
The Long Reach of Darwin’s Thought on the Evolution of Humans	73
André Levy	
Darwin, Marañón, Hirschfeld: Sexology and the Reassessment of Evolution Theory as a Non-Essentialist Naturalism.....	85
J. Edgar Bauer	
The “Eclipse of Darwinism” in Portugal: Luís Wittnich Carrisso’s 1910 Degree Thesis	103
Pedro Ricardo Gouveia Fonseca	
A Global Family of Man: The Imperial Utopia of “White Negroes”	118
Iolanda Ramos	

Reconstructing the Tree of Life: Fulfilling Darwin's Dream	134
Álvaro Fonseca	

Part II: Evolution, Literature and the Arts

The Law of Sexual Selection in Edward Bulwer Lytton's <i>The Coming Race</i> (1871): Gendering Utopia.....	150
Sara Graça da Silva	

(Dis)entangling Scientific and Poetic Discourse: Mathilde Blind's <i>The Ascent of Man</i> (1889) and Feminine Rewriting of Darwinian Evolution	171
Paula Alexandra Guimarães	

Evolution and Ethics in <i>Tess of the D'Urbervilles</i> (1891).....	188
Chengping Zhang	

The Influence of Charles Darwin on John Steinbeck: A Voyage into Early Environmentalism.....	201
Brian Railsback	

Staging Darwin: Evolution and the Dramatic Language of Science Plays and Performances.....	209
Teresa Botelho	

Epilogue.....	225
---------------	-----

<i>The Lay of the Trilobite</i> (1885).....	227
A Poem by May Kendall	

Index.....	230
------------	-----

CONTRIBUTORS

J. EDGAR BAUER, Lakritz Award for Martin Buber Studies, The Hebrew University of Jerusalem, 1988, has held University appointments in Berlin, Heidelberg, Jerusalem, Kiel, Lima, Paris, Stuttgart, Tübingen and Ulm. He was Visiting Research Fellow and Honorary Fellow at the Institute for Advanced Studies in the Humanities, The University of Edinburgh, Scotland (January 2002 – February 2003), and was, until recently, Visiting Professor at the Jawaharlal Nehru Institute of Advanced Study (Jawaharlal Nehru University, New Delhi, India), and at the Jain Vishva Bharati University (Ladnun, Rajasthan, India). He has published in the areas of philosophy, sexuality studies, history of psychoanalysis and modern Jewish thought, and is a member of the *Comité de Rédaction and Responsable Scientifique* of *Encyclopédie Philosophique Universelle*.

TINNEKE BEECKMAN is currently working as a postdoctoral researcher for the Fund for Scientific Research, Flanders. Her project concerns primarily political philosophy, and more precisely the current questioning of democracy through various forms of religious fundamentalism. Beeckman studied moral philosophy at the University of Brussels (both Dutch and French-speaking) where she teaches several courses. She has published on a wide range of subjects including Nietzsche, Darwin, Spinoza and naturalism.

TERESA BOTELHO is Assistant Professor of American Studies at the New University of Lisbon and a researcher at CETAPS, where she is a member of the project Mapping Dreams: British and American Utopianism. She holds a PhD. from Cambridge University and is currently working on the intersections of performativity of identity in literature (in both fiction and drama), and visual culture. She has published extensively on American drama, namely on Asian American and African American playwrights including David Henry Hwang, Philip Kan Gotanda, Chey Yew, Anna Deavere Smith as well as on Tennessee Williams and Tony Kushner. Botelho is also interested in the field of utopian performatives, namely in the work of Ping Chong.

JOÃO PAULO CABRAL is Associate Professor at the Faculty of Sciences, and researcher at the Center of Marine and Environmental Research (CIIMAR), University of Oporto. He teaches Environmental Microbiology, Cryptogamic Botany and History of Biology. His research has focused on very diverse topics, including the mode-of-action of metals and fungicides; the biology of limpets (*Patella* spp.) of the Portuguese continental coast; the history of the exploitation of the natural resources in Portugal; Archaeomalacology, and the history of botany. He has published extensively on the history of botany in Portugal, including books on the Portuguese botanist Gonçalo Sampaio – *Gonçalo Sampaio. Professor e Botânico Notável* (2009) and *Gonçalo Sampaio. Vida e obra – Pensamento e Acção* (2009).

JAMES T. COSTA is Executive Director of the Highlands Biological Station and Professor of Biology at Western Carolina University. He earned his Ph.D in insect population genetics from the University of Georgia in 1992, followed by four years in Naomi E. Pierce's laboratory at Harvard's Museum of Comparative Zoology. He remains a Research Associate in Entomology at Harvard, and in 2004-2005 returned there as Jeanne Rosselet Fellow of the Radcliffe Institute for Advanced Study. He has published extensively on insect social evolution and the history of sociobiology, including the 2006 book *The Other Insect Societies* (Harvard University Press). He has taught genetics, biogeography, insect behavior, the *Origin of Species*, and field courses in Hawai'i, the desert southwest, and the southern Appalachians, and has led several trips to the Galápagos Islands. Every summer he teaches the *Origin* in Harvard's Darwin program at the University of Oxford, UK. In 2009, Harvard University Press published his book *The Annotated Origin* – a facsimile first edition of *On the Origin of Species* with historical and structural annotations.

ÁLVARO FONSECA is Assistant Professor at the Department of Life Sciences (New University of Lisbon), researcher at the Centre for Microbial Resources (CREM) and coordinator of the Portuguese Yeast Culture Collection (PYCC). Fonseca's academic training started in the areas of chemistry (Technical University of Lisbon, 1984) and biotechnology (MSc in Biotechnology, IST, 1988). A major shift in his professional path ensued from coming into contact with biology during the Masters' course. His research as Masters' and later Ph.D student at the Microbiology lab of the Gulbenkian Institute of Science, as well as his lecturing activities at the Biotechnology Unit (now Department of Life Sciences) of FCT/UNL, endowed him with deep insights into the world of microbes in general, and

of yeasts in particular (PhD in Microbiology, FCT/UNL, 1996), and fed his growing passion for the wonders of microbial diversity, evolution and ecology. Current research interests lie in the areas of fungal molecular systematics and ecology, and of molecular genetics of sex in fungi.

PEDRO FONSECA was born in London in 1980. He graduated in History at the University of Coimbra (Portugal) in 2008. Pedro Fonseca is a researcher at the *Centro de Estudos Interdisciplinares do Século XX-CEIS20* (University of Coimbra) and is currently working on his PhD thesis on the influence of Darwinism in Portuguese culture and science between 1900 and 1990 at the University of Coimbra with a scholarship from the Fundação para a Ciência e a Tecnologia (FCT). His main research area, where he has published several works, is the history of evolutionary thought.

PAULA ALEXANDRA GUIMARÃES is Auxiliary Professor at the Department of English and North-American Studies of the University of Minho, Portugal, where she lectures English Poetry. Her areas of teaching and research include mostly the lyric produced during the Romantic and Victorian periods, with emphasis on women's writing and its connections with the male canon. She is interested in questions of "influence" and "intertextuality" between male and female poets, having published articles and presented papers on Elizabeth Gaskell, the Brontës, Elizabeth Barrett Browning, Mathilde Blind, Byron, Tennyson, Browning and modern women poets such as Edith Sitwell and Stevie Smith. She is currently working on a major book project, *Reading the Other: The Evolution of the English Feminine Lyric*, a study of the complex intertextual connections found in nineteenth and twentieth-century women poets, from Felicia Hemans to Carol Ann Duffy.

ANDRÉ LEVY earned his B.A. in Biology (University of Lisbon, 1994) and was awarded a Fulbright scholarship to enter the graduate program in Ecology and Evolution, at Stony Brook University (New York, USA), where he completed his Ph.D in 2004, for his research on plant resistance to multiple enemies, including herbivorous insects and fungal pathogens. Since 2004, Levy has been a post-doctoral researcher at the Eco-Ethology Research Unit at ISPA-University Institute, in Lisbon, Portugal, where he lectures on Evolution and Evolutionary Psychology. Levy has played a key role in the organization of a network among Portuguese Evolutionary Biologists, and in the annual National Meetings on Evolutionary Biology. He is co-editor of a series of 4 volumes on Evolution (in Portuguese),

published by Esfera do Caos. He also dedicates time to science outreach, lecturing at high schools, and acting the character of Darwin in guided tours at the Lisbon Botanical Gardens and the National Museum of Natural History.

BRIAN RAILSBACK is Professor of English and founding Dean of The Honors College at Western Carolina University, USA. He teaches courses in 20th century and contemporary American literature as well as creative and professional writing courses. He has published numerous scholarly articles and book chapters, and has authored two books, *Parallel Expeditions: Charles Darwin and the Art of John Steinbeck* (1995) and *The Darkest Clearing* (a novel – 2004). He co-edited *A John Steinbeck Encyclopedia* and the Library of America edition, *John Steinbeck, Travels with Charley and Later Novels*. In 2004, he was named University Scholar at WCU and won the 2006 Prose for Papa (Hemingway) Short Story Award in 2006.

IOLANDA RAMOS is Assistant Professor at the Faculty of Human and Social Sciences of the New University of Lisbon. Her Ph.D. thesis on Ruskin's social and political thought was published by the Gulbenkian Foundation in 2002, and she wrote a chapter on museums for *Ruskin in Perspective: Contemporary Essays* (2007). She has published numerous articles on Victorian Studies and Neo-Victorianism, mainly on political, economic and gender aspects within the framework of Cultural Studies and Utopian Studies. She has been carrying out research as part of the project "Mapping Dreams: British and North-American Utopianism" within the Centre for English, Translation and Anglo-Portuguese Studies (CETAPS), and she is a member of the Advisory Board of *Spaces of Utopia: An Electronic Journal*. Her research interests include visual studies, imperial and racial studies, multiculturalism and cross-cultural communication.

JORGE BASTOS DA SILVA teaches in the Department of Anglo-American Studies, University of Porto. His main fields of research are English Literature and Culture, and Utopian Studies. He is joint-editor of the series "Studies in Classicism and Romanticism" and member of the committee of the Utopian Studies Society / Europe. He has authored books on the reception of Shakespeare in Portuguese Romanticism, on utopianism, and on symbolism in English Romantic poetry. His most recent book, *A Instituição da Literatura. Horizonte Teórico e Filosófico da Cultura Literária no Limiar da Modernidade* (2010), deals with questions of

poetics and philosophy in the long eighteenth century in Britain. He has also edited several collections of essays, mostly on utopias and on the British Augustan Age.

SARA GRAÇA DA SILVA completed her PhD with the thesis “Sexual Plots in Charles Darwin and George Eliot: Evolution and Manliness in *Adam Bede* and *The Mill on the Floss*” (Keele University, UK) in 2008. Her main research interests include the interrelations between Victorian literature, science and art, theories of sexuality and gender, in particular masculinity; evolution and Darwinism, the application of phylogenetic methodologies to studies of human cultural evolution, and the evolutionary study of folktales. She has organised several conferences on Darwin, and contributed to *The Victorian Literature Handbook*, the *Dictionary of Nineteenth Century Journalism*, *Utopian Studies*, amongst others. Since 2008, she has worked closely with CETAPS (Centre for English, Translation and Anglo-Portuguese Studies, Porto University) on the subject of Darwinism and utopian fiction, namely that of Lord Bulwer Lytton. She is also a researcher at IELT (Institute for the Study of Traditional Literature, New University of Lisbon), and a member of the organising committee for the *Grimm in Lisbon 2012* conference.

FÁTIMA VIEIRA is Associate Professor (with “Agregação”) at the Faculty of Arts of the University of Oporto, where she has been teaching since 1986. She is currently the Chairperson of the Utopian Studies Society / Europe. Her main fields of research are Utopian Studies, British Political History, Translation Studies and Shakespearean Studies. She is the coordinator of two research projects on utopianism funded by the Portuguese Ministry of Education, and the coordinator of “Eurotopia 2100: An Interactive Project”. She is the director of the collection “Nova Biblioteca das Utopias”, of the Portuguese publishing house “Afrontamento” and the director of *E-topia*, an electronic journal on Portuguese utopianism, as well as of *Spaces of Utopia*, a transdisciplinary electronic journal on Utopia written in English. She is Book Review Editor for the North-American Journal *Utopian Studies*. She has translated *The Tempest* (2001) and *As you like it* (2007) for the publishing house “Campo das Letras” and is now preparing a translation of *Julius Caesar*. She has given many lectures in Portugal and abroad, organized several conferences, edited a number of volumes, and published widely on her main fields of research.

JOHN VAN WYHE is a historian of science, Senior Lecturer in the Departments of Biological Sciences & History at the National University of Singapore and the founder and Director of Darwin Online (<<http://darwin-online.org.uk/>>). His research and publications span the whole range of Darwin's life and interests. He has published six books on Darwin, including *Charles Darwin's Shorter Publications 1829-1883* (2009) and *Charles Darwin's Notebooks from the Voyage of the Beagle* (2009). He lectures on Darwin and the history of evolution and gives public lectures on Darwin all over the world. He often focuses on debunking some of the many myths and legends about Darwin.

CHENGPING ZHANG received her B.A. and M.A. at Sichuan University in China, and completed her PhD at The University of Hong Kong in 2010. Her PhD thesis discusses the relationship between literature and ethics, and explores how the interaction between the two can shed light on understanding Thomas Hardy's fiction and poetry. She is presently a lecturer at Graduate School at Shenzhen, Tsinghua University, P.R.China. Her essay "Moral Luck in Thomas Hardy's Fiction" was published in *Philosophy and Literature* in April 2010.

INTRODUCTION: DARWIN OUR CONTEMPORARY

SARA GRAÇA DA SILVA, FÁTIMA VIEIRA
AND JORGE BASTOS DA SILVA

2009 marked the bicentenary of Charles Darwin's birth (12 February 1809) and the 150th anniversary of the publication of his groundbreaking *On the Origin of Species* (24 November 1859). The global celebrations of his life and work, with conferences, exhibitions and performances being held to honour Darwin's enduring legacy, and publications ensuing in many parts of the world, provided ample opportunity for examining how his ideas remain central to contemporary research, within and beyond the biological sciences. Indeed, the recent revival of his theories opened a Pandora's box of different theoretical studies and, more than ever, scholars are particularly receptive to exploring new and exciting angles of research.

Darwin's curiosity had a remarkable childlike enthusiasm driven by an almost compulsive appetite for a constant process of discovery, which he never satiated despite his many voyages: he would puzzle about the smallest things, from the wonders of barnacles to the different shapes, colours and textures of the beetles which he obsessively collected, from flowers and stems to birds, music and language, and would dedicate years to understanding the potential significance of everything he saw. His findings and theories relied heavily on that same curiosity, on seeking and answering questions, however long these would take to clarify. His son Francis Darwin often recalls how "he would ask himself 'now what *do* you want to say' & his answer written down would often disentangle the confusion" (Darwin, F., 1887: 173). In fact, "disentangling confusions" seems to have been the driving force behind Darwin's scientific pursuits, as he was struck with bewilderment when contemplating the luxuriousness of life. His remarks in the concluding paragraphs of *The Origin of Species* bear testimony to this feeling of intellectual rapture:

It is interesting to contemplate an entangled bank, clothed with many plants of many kinds, with birds singing on the bushes, with various

insects flitting about, and with worms crawling through the damp earth, and to reflect that these elaborately constructed forms, so different from each other, and dependent on each other in so complex a manner, have all been produced by laws acting around us. (...)

There is grandeur in this view of life, with its several powers, having been originally breathed into a few forms or into one; and that, whilst this planet has gone cycling on according to the fixed law of gravity, from so simple a beginning endless forms most beautiful and most wonderful have been, and are being, evolved. (Darwin, 1859: 508)

Darwin's descriptions rely on the formulation of incredibly complex and visual pictures, often portrayed in a series of "imaginary illustrations" which combine colourful arrangements of both facts and suppositions (Darwin, 1859: 75). The reader is constantly involved in a visual perceptual chaos of entanglements and webbed relationships, performances and theatricalities, exhibiting the way in which the human, animal and natural worlds are mutually imbricated.

Allied to Darwin's curiosity was a powerful penchant for imagination. Indeed, he has many wonderful passages in his autobiography and letters where he explains this uncontrollable urge for inventing stories, which was apparent from a very early age:

I can well remember often and often inventing day dreams of old letters between distinguished Romans, and manuscripts being discovered at Pompeii or elsewhere. I scarcely went out without saying I had seen a pheasant or some strange bird – these lies, when not detected I presume, excited my attention. (Darwin, F, 1887: 326)

Despite this realization, Darwin knew that his reputation as a man of science depended on the production of verifiable observations and that he could not rely overly on speculation, although he is frequently criticised by his ambiguous explanations. Nevertheless, his narratorial style is still clearly evident in his various writings. Acknowledging the complexity of Darwin's methods, thought processes and explanatory style amounts to perceiving to what extent he can be counted our contemporary. The assessment of his impact is both daunting and exhilarating, and remains a challenge to many scholars in the most diverse fields, where interdisciplinarity is in high demand and long overdue.

The present volume comprises fourteen essays which address Darwin's impact across the disciplines, and intends to contribute to the ongoing

disentanglement of his legacy. It is organised into two main sections: “Darwin in the History of Science” and “Evolution, Literature and the Arts”.

John Van Wyhe provides a compelling and intimate voyage through Charles Darwin’s life, from his birth on 12 February 1808, and early family life in Shrewsbury, to his death on 19 April 1882, in Downe, Kent. His incursion into Darwin’s life and work constitutes an appropriate prologue to this volume. Through captivating descriptions that debunk some of the myths surrounding the famous English naturalist, Wyhe covers important landmarks and recalls Darwin’s early penchant and devotion for experimentation. It is with increasing appetite that one jumps from one episode to another, as if going through a family photo album. We hear of his years in Edinburgh; of his failed career as a clergyman; of his enrolment at Christ’s College, Cambridge, “where he became close friends with his elder cousin William Darwin Fox”, who, as Wyhe notes, “may have introduced Darwin to the latest craze of collecting beetles”; of the life-changing letter from Henslow which gave him the opportunity to embark on the *HMS Beagle* and experience the most important voyage of his life; of the writing, publication and reception of his most seminal works; of the fascination with plants as his health declined. With such a rich and accomplished life, it is no surprise that Darwin remains a milestone in the history of science.

Part I of the volume – Darwin in the History of Science – opens with an essay authored by Tinneke Beeckman, who equates the “philosophical naturalism” of Spinoza, as expressed namely in his *Ethics*, with Darwin’s thought. Without claiming that Darwin actually knew the work of the seventeenth-century philosopher, Beeckman nevertheless points out that “in terms of a profound philosophical reflection, Spinoza’s theory counts as a coherent, comprehensive and even visionary formulation of naturalism, before fundamental scientific research led to the discovery of evolutionary mechanisms”. She accordingly makes a case for considering Spinoza an important non-essentialist thinker in the background of the evolutionary thought that came to maturity in the nineteenth century. By stressing the importance of the concept of causality (as opposed to finality) in both Spinoza’s and Darwin’s views on nature, Beeckman notes that both thinkers trod paths which were decidedly unconventional as compared to the traditional, Judeo-Christian worldview.

James T. Costa guides the volume into a perspective on the profound influence four traveller-naturalists – Alexander von Humboldt, John Herschel, Charles Lyell and John Stevens Henslow – had on Darwin. In fact, Darwin suffered the joint influence of personal acquaintanceship (in

some cases) and the reading of their works. Costa emphasizes “the collaborative nature of voyages of discovery” whereby the operations of travelling and observation – either actually performed by the researcher or experienced vicariously – effectively involved a community of scientists. Darwin’s methods, which involved both the voyage aboard the *Beagle* and later a process of gathering information from an impressively large number of international correspondents, point to this double aspect of scientific work. Costa’s contribution to the present volume gives evidence of the fact that scientific travelling fostered the development of the idea of species “transmutation” in Darwin’s mind.

João Cabral, on the other hand, provides an interesting and thorough reflection on Darwin’s “unbound curiosity, robust methods and independent thinking” by analysing his botanical work. Darwin’s tremendous botanical contribution, irrefutably meritorious, is nevertheless, as Cabral reminds us, largely indebted to his established network of correspondents and collectors. Incidentally, the significance of this arrangement is also explored by James T. Costa in the preceding paper. Supporting his study on correspondence exchanged between Darwin and other renowned botanists at the time, including Joseph Dalton Hooker, Daniel Oliver, Asa Gray and John Scott, Cabral praises the “honesty and sincerity of Darwin’s report and speech”, whilst calling attention to his devotion for experimentation and rigorous methods. The naturalist’s impressive tenacity and endurance are also discussed, with some works spanning over a decade. Darwin started his botanical incursions with insectivorous plants, such as *Drosera rotundifolia*, in 1860, having made some exciting discoveries. He observed, for instance, as Cabral notes, that “in many insectivorous plants, leaves captured insects and responded promptly to organic and inorganic nitrogenous substances” as well as to mechanical stimulation. Other interesting incursions in the botanical realm considered in Cabral’s paper include Darwin’s work on orchids, especially regarding fertilization.

Not unlike Beeckman, André Levy’s approach to Darwin stresses the fact that his work entails a resistance to anthropocentrism in that both his interest in the problems of evolution and his insights into the expression of emotions bear witness to his fundamental conviction about the inter-related processes that virtually connect all forms of life. Looking into the context in which such works as *The Descent of Man* and *The Expression of the Emotions in Man and Animals* came to be developed, Levy considers Darwin’s work as a direct response to the thought of the nineteenth-century physician and natural theologian Charles Bell, and pinpoints the connection between Darwin’s study of human expressions and the work of

photographer O. G. Rejlander and neurologist G.-B. Duchenne de Boulogne. Finally, Levy assesses the significance of the research conducted by the behaviorist psychologist Paul Ekman in reviving Darwin's thoughts in the late twentieth century through a series of cross-cultural studies.

J. Edgar Bauer presents a refreshing view on the influence of Darwin's evolution theory on the non-essentialist world vision which is at the base of feminist and queer theories. This reading, which may be surprising at first (since, as Bauer explains, both Darwin's sexual "prejudices" and his antifeminism are well known), departs from an analysis of the influence Darwin had on the thesis of two of the most prominent sexologists of the first decades of the twentieth century: the Spanish endocrinologist and psychologist Gregorio Marañón, and the German-Jewish physician Magnus Hirschfeld. In his essay, Bauer shows how Darwin's challenge of the binary understanding of sexuality led the two theorists into different directions. Marañón used Darwin's dismantlement of sexual "binarity" as the basis for a teleological hierarchization which puts women at an intermediate stage of sexual evolution and men at a terminal one. Hirschfeld, on the other hand, took the Darwinian principle of androgynous variability to its last consequences: by evincing that all human beings have a bisexual primary disposition, Hirschfeld elaborated a theory of bio-psychological intermediariness which excludes male / female hierarchizations. Bauer suggests that Gender and Queer Studies have failed to recognize the importance of Darwin's anti-essentialist naturalism, as they have neglected a systematic study of Hirschfeld's sexual theories. In fact, seen through Hirschfeld's eyes, Darwin's thought appears modern.

The impact of Darwin's theories is explored from a different angle by Pedro Fonseca, who presents an important contribution to the study of the reception of Darwin's theories in Portugal by examining the handwritten degree thesis Luís Wittnich Carrisso presented to the University of Coimbra in 1910. Offering a critical reading of *Hereditariedade* (*Heredity*), Fonseca examines Carrisso's view on both Darwin's theories and the evolutionary debates of the beginning of the twentieth century; he further assesses the way Carrisso's thesis reflected the ideas of his time, a period known as "the eclipse of Darwinism" in the history of evolutionary theory. Fonseca invites the reader to look at *Heredity* with a degree of salutary caution, as it was presented as an academic text, i.e., subject to subsequent evaluation; thus, Carrisso was not thus completely free to openly stand for mutationism as his preferred evolutionary theory. Fonseca shows how Carrisso was influenced by Dutch botanist and mutation's grand theorizer Hugo de Vries, as well as French zoologist Lucien Cuénot. He then proceeds to demonstrate how Carrisso strived to inscribe

mutationism (and particularly Cuénot's theory of pre-adaption) in the Darwinian tradition, overly emphasizing Darwin's concept of abrupt variation. Fonseca's essay includes an informed interpretation of Carrisso's perspective with regard to other evolutionary theories popular at the time.

The following essay, by Iolanda Ramos, offers a solid reflection on the influence of nineteenth-century scientific and utopian views on the emergence of the "white negro" phenomenon. Focusing on "Victorian commodity culture", namely through the expansion of advertising and trade, Ramos analyses how the illusion of negrowashing "helped to maintain the notion of British white middle-class superiority both in the metropolis and the Empire". Focusing on the disconcerting image of the "Tree of Man Family", the author sets out to explain how the ranking of societies along an evolutionary scale from barbarism to civilization coincided with the imperial project, and helped disseminate "'scientific' racism with the idea of *racial* progress". The author then proceeds to make a case about how popular culture assimilated this racial prejudice through the spread of portable commodities such as soap and bleach, which represented "the obvious and most effective way to cleanse and purify" – both physically and morally. Examining how the Victorian need to perpetuate racial difference and emphasise hybridity ultimately resulted in what she calls "an imperial utopia of 'white negroes'", Ramos finally embarks on an appealing discussion over the Irish, regarded as an inferior, degenerate race by the English and Americans, seen as wild, barbarous, poor, ignorant, dirty and rebellious – themselves a kind of "white negroes". Ultimately, as Ramos acknowledges, the construction of white negroes represented an attempt to "transform 'the Other' so as to make him/her similar to 'us'".

Finally, Álvaro Fonseca provides a humbling contemplation of humanity as an evolving part of a wonderful whole, giving continuity to the tree metaphor introduced by Ramos earlier, yet, offering a more optimistic message. By focusing on the metaphor of the tree, Fonseca explains how "the idea that all life on Earth shares a common evolutionary history is one of Darwin's outstanding contributions to modern biology". This bridge is continuously and knowingly built throughout the essay. Although acknowledging that the tree metaphor precedes Darwin, Fonseca notes that these earlier dwellings were merely "based on morphological, physiological and paleontological observations", and lacked the evolutionary notions of "common descent", "shared ancestry" and homology, so instrumental in Darwin's theory and in modern molecular biology. Fonseca explains that Darwin was not familiar with the central

concepts of contemporary biology, namely “the nature of genetic information and its transmission, the mechanisms of biological variation and the full extent of biological diversity”, nor could he have dreamt of the major breakthrough that the “unveiling of the cell’s genetic make-up (i.e. DNA)” represented. Hence, Fonseca sets out to explain some of the mechanics behind modern molecular biology, as well as some of the difficulties encountered when drawing phylogenetic trees. He also describes the arduous quest for the universal tree of life, whose final steps were taken by Carl Woese’s work with bacteria. While discussing the arguments for and against Woese’s approach, and the dangers of a certain anthropocentrism within the field, Fonseca recognises that the crucial role of bacteria and microbes in the tree of life was a surprise to many, and would certainly have been to Darwin himself.

Part II of this volume – Evolution, Literature and the Arts – opens with Sara Graça da Silva’s essay on the intersections between Charles Darwin’s theory of sexual selection and Edward Bulwer Lytton’s satirical depiction of gender in *The Coming Race* (1871). Her reading of the interplay between literary and scientific discourses attests to the Victorian fascination, both popular and scientific, with the psychic phenomena and theories of evolution, whilst exposing nineteenth-century widespread stereotypes regarding gender. After a brief, yet important contextualisation of Darwin’s theory, Da Silva engages in an original and thorough analysis of the novel from an evolutionary perspective, demonstrating how Lytton plays with “complex perceptions of the self and the other” by “unearthing a subterranean race which, contrary to a fossilized remain of our distant past, acts as an omen of prophetic traces of future developments”. Her elaboration on the contrasting versions of evolution proposed by Darwin and Lytton is particularly enthralling. In many respects, she notes, among the objects of Lytton’s satire there seems to be the theory of evolution itself. She draws special attention to the novel’s concern with the future of humankind, and the possibility of the extinction of species (including the human species) due to the achievement of what Peter W. Sinnema describes as “the terminal point of genetic perfection”. Da Silva shows that what begins as a utopian description of the Vrilya society ends with a rather dystopian vision of the same. Ultimately, the narrator of *The Coming Race* increasingly disapproves of the deceiving perfection and inflexibility of the Vrilya people, whilst “longing for humanity’s imperfect harmony”.

The following contributions focus on the same period in British social and intellectual history. Paula Guimarães elaborates on the relationship between poetry and science, showing how Romantic and Victorian poets

were familiar with evolutionary theories. She focuses particularly on Mathilde Blind's *The Ascent of Man* (1889), a poetic epic which, by summarizing Darwin's evolutionary theory, allows Blind to reflect on social issues, namely on gender relations. In fact, right from the beginning of her lengthy poem, Blind's emphasis on the relevance of women's role is very clear. In the first section of the poem – on the beginning of the world – Blind provides us with what Paula Guimarães describes as a rather feminine account of the progress of humanity, and compares the earth to a maternal body giving birth. The second and third sections of the poem address a pessimistic view of human pilgrimage, and depict, respectively, the banishment of sympathy and love for the sake of pleasure and wealth, and the prevalence of suffering and sorrow. This situation is presented by Blind as resulting from the brutality of institutionalized religion and from political oppression. In Blind's account, it is Art – not God – that brings hope to humanity and grants man eternal life. In that last stage, eventually made possible by the agency of a feminine soul sensible to thought and beauty in Art, all boundaries are to be removed – namely those of gender.

Darwin's profound impact on Victorian literature, and on Victorian novelists in particular, is also addressed by Chengping Zhang, who provides a compelling reading of Thomas Hardy's *Tess of the D'Urbervilles* (1891). Demonstrating how the theme of evolution suits the author's concern particularly well, Zhang goes on to "speculate on the relations between mankind and nature, and on the nature of morality" in the novel. Negotiating scientific and philosophical discussions is a recurrent preoccupation in Zhang's study, as is the analysis of the relationship between evolution and ethics. Throughout the essay, Thomas Huxley's "Evolution and Ethics" (1893) is dutifully explored, namely his belief, as Zhang puts it, that "the ruling principle in human society is ethics, which is antagonistic to natural law, for it requires man to suppress his natural instinct, desire and self-assertive propensities and replace them with sympathy, mutual aid, altruism and self-restraint." Zhang's reading is particularly attracted to Hardy's critique of the rigid Victorian moral conventions. She embarks on a lengthy description of the novel's central character's "position on the ladder of evolution", elaborating on the "cosmic irony" which consists of the irreconcilable discrepancy between natural and social worlds.

Moving forward in time and crossing the Atlantic, Brian Railsback's study of the influence of Darwin on the American writer John Steinbeck offers another example of the ways in which Darwin remains our contemporary. Identifying connections which are at once literary, personal and intellectual, Railsback notes the presence of Darwinian themes in both

Steinbeck's fiction and his non-fiction, most significantly in his journal *Sea of Cortez*, derived from a trip which is claimed to be in some way the equivalent of Darwin's voyage aboard the *Beagle*. Steinbeck, Railsback points out, examines Depression-era issues from a perspective that owes much to a reading of Darwin, and that has ultimately made him capable of "formulating a political/environmental stance before any other writer in the United States". He was, indeed, the country's "first eco-novelist, the first important literary voice to call a halt to our foolish experiments with the environment", and therefore a significant, if relatively unacknowledged, figure for ecocriticism. Steinbeck's concerns over the environment go hand in hand with a holistic view of reality, against the temptation of reductive, excessively man-centred thinking.

The final contribution to this volume belongs to Teresa Botelho who offers an interesting analysis of a selection of twentieth-century science plays which deal with evolutionary theory, examining the way they seek to integrate scientific ideas into the dramatic discourse. Botelho distinguishes four different types of plays, according to their main topic and their author's intentions. The first type includes plays which have Darwin as a character, and depict both his scientific achievements and his personality. Such is the case of *Trumpery*, by Peter Parnell, a play centered on the ethical challenge that Darwin had to face when he discovered that Alfred Russel Wallace had also arrived at the basis of the theory of evolution, and of *Re-Design*, a play "crafted" by Craig Baxter, where the friendship and intellectual complicity between Darwin and the American botanist Asa Gray is portrayed. *Inherit the Wind*, by Jerome Lawrence and Robert E. Lee, is a good example of the second type of science plays. It examines the social and political implications of the theory of evolution by describing the trial, held in 1925, of a Biology school teacher who was prosecuted for teaching evolution in his classes. The third type includes plays that problematize the reception of evolutionism, such as the hilarious *Darwin in Malibu*, by Crispin Whittell, which depicts the very pleasant afterlife of Darwin and his contemporaries, *Darwin's Flood*, by Soo Wilson, where a dead Darwin meets characters from different layers of the past, and *After Darwin*, by Timberlake Wertenbaker, a play which, as Botelho shows, asks questions more than it provides answers about the ethics implied in the theory of evolution. *The Rap Guide to Evolution*, which is an instance of the fourth type of science plays, is in fact a performance by Canadian rapper Baba Brinkman, with clear didactic purposes. In Botelho's view, the considerable success of all these plays attests to the profound impact of science on contemporary societies.

Despite the enormous bulk of commentary and research on Charles Darwin produced over the last century and a half, either polemical, revisionist or fundamentally appreciative in tone, there are still many missing links and inherent contradictions that continue to attract growing inter- and transdisciplinary attention to Darwin's work from a wide range of specialisms. All in all, the re-drawing of physical and psychological frontiers demanded by evolutionary theory in an attempt to define what is meant by human nature is still very much in progress, validating at the same time extraordinary opportunities for further research. The true implications of Darwin's legacy remain as controversial to the critics of our time as they were to Darwin and his contemporaries.

Works Cited

- Darwin, Francis (1887) *The Life and Letters of Charles Darwin, Including an Autobiographical Chapter*, 3 vols (London: John Murray, 1887).
Darwin, Charles [1859], *The Origin of Species*, London: John Murray.

PROLOGUE:
CHARLES DARWIN'S LIFE AND WORK
200 YEARS ON

JOHN VAN WYHE

Charles Robert Darwin was born on 12 February 1809, the fifth of six children, into a wealthy gentry family in Shrewsbury, Shropshire, in the middle of Georgian England. The family home, The Mount, was a large comfortable house with many servants. Darwin's father, the hugely portly physician and financier Robert Darwin, was the respected son of the philosopher-poet Erasmus Darwin. Darwin's mother, Susannah Wedgwood, was the daughter of the Wedgwood pottery family. In later years, he could only just remember the death of his mother when he was eight. No evidence has been presented for the frequently repeated view that her death had a profound psychological effect on him. His recollections give equal attention to his mother's "curiously constructed work-table" (Barlow, 1958: 22). He was tended by maidservants so that the death of his mother was not the same sort of deprivation as for a modern child. His three elder sisters oversaw the upbringing of Darwin and his younger sister Catherine. Darwin was tutored at home by his sister Caroline before going to a day-school in Shrewsbury run by the minister of the Unitarian Chapel, which his mother attended along with the children. Nevertheless, Charles was baptized and meant to belong to the Church of England. This was crucial in qualifying him to later attend an English University.

In 1818, Darwin went to the grammar school in Shrewsbury as a boarder, about a mile from The Mount, where he stayed for the next seven years, until 1825, when he was sixteen years old. Darwin was not an impressive student and he felt his time at school was wasted learning Greek and Latin classics. He studied chemistry in a home "laboratory" set up in a garden shed with his elder brother Erasmus (1804-1881). Together, they investigated the composition of various domestic substances, mixing, boiling, separating and crystalizing. Through these activities, and the careful studying of chemistry books, Darwin learned first-hand the basic principles of scientific experimentation.

Erasmus went up to Cambridge in 1822 to study medicine. In 1825, he went to Edinburgh University to continue his medical studies. Darwin's father thought it was a good opportunity for young Charles to make a start towards the medical profession. In 1825, Darwin went to Edinburgh and a whole new world of possibilities lay before him. Darwin greatly disliked his studies and was horrified at the sight of blood or operations which were then still performed without anaesthetic.

Darwin was inspired to collect and investigate marine creatures in tidal pools with Dr Robert Grant. These Darwin investigated and dissected under a "wretched microscope" (Darwin, 1958: 50):

I made one interesting little discovery, and read about the beginning of the year 1826 [actually 1827], a short paper on the subject before the Plinian Soc[iet]y. This was that the so-called ova of *Flustra* had the power of independent movement by means of cilia, and were in fact larvæ. (Barlow 1958: 50)

Darwin at first hurried to inform Grant of the discovery but was surprised when Grant told him that this was his area of research and that it would be unfair of Darwin to publish it. Thus Darwin was introduced almost simultaneously to the thrill of discovery and the scientific jealousy that often accompanies it. Afterwards Darwin was less keen to be close to Grant.

Darwin gathered that his father would leave him enough property to live in comfort, thus dispelling any real sense of urgency in learning the details of medicine necessary to become a physician. After two years, it became clear to his father that Darwin did not want to be a physician so it was proposed he become a clergyman instead. Although not particularly religious, Darwin did not doubt the truth of the Bible. Becoming a clergyman would mean he could pursue natural history like the famous parson naturalist Gilbert White. And so, Darwin would have to attend an English university to pursue a BA degree as the prerequisite to entering holy orders in the Church of England.

Darwin was admitted to Christ's College, Cambridge, where he became close friends with his elder cousin William Darwin Fox. Fox may have introduced Darwin to the latest craze of collecting beetles. Darwin soon discovered several novel ways of procuring rare and unusual specimens. He sent records of his captures to the well-known entomologist James Stephens who published records of British entomology. These were Darwin's first words in print (see van Wyhe, 2009: 1-2).

Darwin's interests in science became a permanent lifelong devotion, though he continued to have a passionate devotion to shooting. He avidly

read the scientific travel accounts of Alexander von Humboldt and dreamed of travelling to the Canaries on a scientific tour of his own. Another influential work for Darwin was by the astronomer John Herschel. His *Preliminary Discourse* (1831) was the role model for correct methods of scientific investigation.

Darwin became the devoted pupil of John Stevens Henslow, professor of botany, from whom he learned a great deal about scientific method. Darwin also studied other branches of natural science in his own time, as the university then offered little instruction in science, eventually learning the basics of a wide range of current fields. In 1831, he successfully completed his exam to gain the B.A. degree. He would later need to take special divinity training to become a clergyman.

In 1831, Darwin was fresh from university and budding with scientific talent. Henslow could see this and encouraged him to study geology, which Darwin took up with enthusiasm. Later, he accompanied Adam Sedgwick on a geological tour of North Wales. Darwin arrived home on 29 August to find a letter from Henslow awaiting him. It contained an offer which would change his life.

A twenty-six year old naval officer, Robert FitzRoy, was given command of HMS *Beagle* for a second surveying voyage to South American waters. He was determined to take along a naturalist capable of studying the little-known lands the ship would visit. He appealed to the Hydrographer of the Navy, Captain Francis Beaufort, to find such a person. FitzRoy wanted someone scientifically qualified, but it went almost without saying that he must also be a gentleman. Henslow then recommended his favourite pupil Darwin. The *Beagle* was to survey the Southern portions of South America, the Galapagos islands and to carry a chain of chronometric measurements around the world. The little ship set sail from Devonport on 27 December 1831.

Darwin and FitzRoy are often portrayed as antagonists during the voyage of the *Beagle*. But FitzRoy became an evangelical Christian only after the voyage. It was FitzRoy who gave Darwin his copy of the first volume of Lyell's *Principles of Geology* (1830). And Darwin was not inherently sceptical of the Bible. His greatest misfortune in the early months at sea and indeed throughout the voyage was terrible sea sickness which often left him incapacitated in his hammock.

The *Beagle*'s first stop was the Cape Verde islands 385 miles off the west coast of Africa. It arrived in Brazil where she was stationed for 19 days at Bahia [Salvador] where, for the first time, at the end of February 1832, Darwin experienced the breathtaking abundance of the tropics. The exotic fauna and flora, and the astonishing variety of natural sights and

sounds all around him was one of the most exhilarating experiences of his life. But he was soon hard at work. His pocket field notebook shows he was soon writing torrents of calculations, geological sections, measurements of angles, temperatures, barometer readings, compass bearings, diagrams and sketches (see Chancellor and van Wyhe, 2009). Over the next two years, the *Beagle* proceeded to Rio de Janeiro, Monte Video, Bahia Blanca, Patagonia, and the Falkland islands all the while surveying the coasts and measuring the depth of the seas.

One of the great facts that impressed Darwin in South America, and which later led him to discover evolution, was the change of species as one moved southwards down the continent. The range of one species would finish and another, very similar species, would commence. An example is the rhea. Throughout the pampas, Darwin was familiar with the common rhea. But the gauchos told him of a smaller rarer sort which they called the Avestruz Petise. This kind was seldom seen on the plains bordering the Rio Negro. When camping near Port Desire, one of Darwin's companions shot a small rhea which they ate for dinner. Darwin at first assumed the bird was an immature juvenile of the common sort. Only after dinner did he remember the rare Petise. He later learned that further south this kind took the place of the northern species. Why this should be he could not imagine, but it was a very curious fact that he continued to contemplate over the next few years.

In the southern reaches of Patagonia Darwin discovered the fossilized bones of giant extinct mammals. He spent many hours digging them out of river banks assisted by his servant Syms Covington. There were bones, teeth and mysterious bony armour plates. Several species later proved to be new to science. Darwin could see immediately that some of the fossils resembled the unique present inhabitants of South America such as armadillos and sloths. This was not unlike Australia where extinct fossil marsupial animals had been discovered. The obvious question for Darwin was, why had these creatures become extinct? The pampas were now so tranquil. One possibility was that a great catastrophic flood had torn across the entire region, sweeping away these monstrous beasts.

On another occasion, Darwin experienced a tremendous earthquake which destroyed scores of towns and villages in Chile as well as destructive tidal waves. In the days and weeks after the earthquake, FitzRoy and Darwin pieced together what had happened. The earthquake had affected an area of four hundred miles. Repeated aftershocks came roughly from the east, sometimes leaving long north-to-south cracks in the ground. The shoreline, as could be seen from previously submerged rocks now exposed and high-water lines of mussels, was elevated eight feet

above its previous level. Darwin began to search for inland beds of marine shells as evidence of previous earthquakes. He found what he expected to find, and continued to find them 230 feet above the sea. The local people did not believe the shells were marine because they were located in the mountains.

Applying his Lyellian geological training, Darwin found that the western coast of South America was slowly and gradually being uplifted and that so comparatively small an event as the earthquake he had experienced, if reiterated over a long enough period of time, was sufficient to explain the mighty mountain chain of the Andes. The certainty of the continued elevation and subsidence of parts of the Earth's crust brought Darwin surprisingly close to modern plate tectonics. What eluded him was any sense of the crust also drifting horizontally. The principle of elevation and subsidence over vast areas also enabled Darwin to come up with one of his first great theories – the formation of coral reefs and atolls.

No part of the *Beagle* voyage is today more famous or more shrouded in legend than the Galapagos islands. The *Beagle* was in the Galapagos for five weeks, from 15 September to 20 October 1835, and made a series of charts which were still in use in the 1940s. Darwin spent about nineteen days ashore, on Chatham, Charles, Albemarle and James islands. Historians now know that Darwin did not discover evolution while in the islands.

When the *Beagle* left the west coast of South America for the last time, Darwin was interested in studying the geology of the Galapagos. When the *Beagle* arrived, Darwin was not impressed with the largely barren and rocky islands. He soon learned, however, that the islands were of comparatively recent volcanic origin. The *Beagle*'s soundings revealed that the ocean was extremely deep around and between the islands, which seemed to indicate that they were very tall volcanic mountains and not a visible extension of the continent of South America. This made the islands' inhabitants all the more curious for Darwin. He could see that the islands had erupted as molten lava from the bottom of the sea. In some deposits, he found fossilised sea shells. When the islands first appeared, they were devoid of life. While on the islands, Darwin still believed in a version of Lyell's views that species were created in a particular centre and could radiate outwards from there.

The birds were obviously like those in South America. Darwin could not help noticing that the mocking birds on three different islands were distinct, and he noted this fact on his specimens. It did not occur to him at the time that many of the land birds would differ on different islands since many of the islands were in sight of one another. Darwin did not even

know, for example, that all of the kinds of what since 1935 have been called "Darwin's finches" were finches at all. Until he had his specimens checked by an expert ornithologist with a world-wide collection, Darwin could not determine if his specimens were distinct species or only local varieties. It was also unknown at the time that the tortoises were indigenous to the islands. It was possible that they had been brought by man to populate the islands with a food source. Darwin dissected some of the marine iguanas, unique in the world. He found that they were vegetarians. Even though Darwin was not stirred to evolutionary speculation on the Galapagos, they were later to influence his thinking profoundly, and would provide one of the three main inspirations for Darwin's theory of evolution.

Darwin's collections and papers proved to the scientific elite that he was a naturalist of the highest calibre. Living on a generous allowance from his father he was, in every sense, a gentleman of science. After returning home in 1836, Darwin began adapting his ship-board diary into a book. Much of the text remained unchanged though Darwin added condensed descriptions of some of his more interesting scientific findings. While working on this book, Darwin first began to think systematically about species origins, but little of his dawning speculations made it into the almost completed book.

Darwin convinced five distinguished experts to classify, name and describe his zoological specimens, to what would later become known as *The Zoology of the Voyage of H.M.S. Beagle* (1838-43). There would be five parts. Richard Owen, professor of anatomy, wrote *Fossil mammalian*. In this work, Darwin's fossil giants like the *Macrauchenia* from South America were named and described, and Darwin added a geographical introduction. Owen found that the specimens were not only very large but all herbivores, curiously similar in type to those still found in South America.

George Robert Waterhouse, curator of the Zoological Society, wrote *Mammalia*, which described the living mammals collected by Darwin and "their habits, ranges, and places of habitation" with a geographical introduction by Darwin.

The ornithologist John Gould wrote *Birds*. There were fifty magnificent hand-coloured plates which Gould sketched himself. His wife engraved them on stone. All but six were natural size. Gould classified Darwin's Galapagos finches not as varieties but thirteen distinct species. Before the volume was finished, Gould left for an expedition to Australia. Darwin completed the work with the help of George Robert Gray, the ornithological assistant in the Zoological department of the British Museum.

The cleric and naturalist Leonard Jenyns wrote *Fish*. Because Darwin's fish were preserved in alcohol, their colours were faded. Darwin, knowing this when he collected them, recorded their colours using the standard colour names in Werner's *Nomenclature of Colours*, by Patrick Syme.

The dental surgeon and naturalist Thomas Bell wrote the final part, *Reptiles*. Unfortunately, Bell delayed completion of the whole set by almost two years through procrastination and ill-health.

Perhaps his favourite group of living creatures, the marine invertebrates, remained unpublished. At first, Darwin planned to spend a couple years publishing descriptions of the most interesting specimens as articles in scientific journals. In his London lodgings, with his specimens and books and animated conversations with scientific experts, Darwin took on a tangle of puzzles. The anatomist Richard Owen confirmed Darwin's suspicions about the South American fossil bones. They belonged to the same kind of creatures that live uniquely in South America today, such as armadillos and sloths. The ornithologist John Gould told Darwin that his collection of Galapagos gross beaks, finches and wrens were in fact all finches. Many were island specific. The mocking-thrushes which Darwin had observed at the time to be distinct on different islands turned out to be separate species, not just varieties. The same was true for the South American rheas.

Darwin's speculations went through many stops and starts and dead ends. The fact that in all the world the species most similar to those on the Galapagos were on the South American mainland 600 miles to the east was inescapable. That must be their origin. It was inexplicable on any other view – the climate, temperature the very bedrock of the Galapagos is different from South America. All of this evidence converged on the general conclusion that species had to be changeable.

Charles Lyell argued that species in the fossil record had naturally gone extinct as the world changed until it no longer suited them. New species were somehow created to suit the new environment. From a centre of creation, they would have migrated outwards. But if, as Darwin then believed, his finches all fed together in flocks, how could the same environment bring about different species? He started at the most basic level – reproduction; why do organisms reproduce? Why do they have such short life spans and not live forever? There were two kinds of reproduction, splitting or budding which resulted in identical copies, and sexual reproduction which resulted in mixed and therefore altered offspring.

Given that the world changed radically over time as geology proved, reproduction, which resulted in more variable offspring, would allow them

to adapt to a changing world. If species were descended from earlier species, just as an individual is descended from parents, then different species in a genus would be related by common descent, as cousins share the same grandparents. He sketched a tiny tree diagram in his notebook to demonstrate how lineages of species would thus be related.

It was not until September 1838 that he read Thomas Malthus's *Essay on the Principle of Population*. Malthus argued that human population growth, unless somehow checked, would necessarily outstrip food production. Population growth, according to Malthus, should be geometrical. For example, two parents might have four children, each of whom could have four children, whose children could also have four children and so forth. The focus of this argument inspired Darwin. He realised that an enormous proportion of living things produced are always destroyed before they can themselves reproduce. This must be true because every species would otherwise breed enough to cover the Earth. Instead, populations remain roughly stable year after year. The only way this can be so is that most offspring (from pollen, to seeds and eggs) do not survive long enough to reproduce. Darwin, already concentrating on how new varieties of life might be formed, suddenly realised that the key was whatever made a difference between those that survive to reproduce and those that do not. He later came to call this open-ended collection of causes "natural selection" because it was analogous to breeders choosing which individuals to breed from and thus changing a breed markedly over time.

Darwin imagined the world of living things – all reproducing at an incredible rate, and almost all being destroyed – devoured, starved or lost. The bursting outward force of reproduction was checked by the carnage of ingestion and death. These two opposing processes were like a war of nature that never ended. Yet, those with the right stuff to slip through the gauntlet and survive would pass on their characteristics to offspring. The result would be the change of species over time and most crucially the way by which they could become adapted to particular environments.

Every part of every organism varies. Hence, every feature was varying hither and yon constantly. There was an endless and spontaneous supply of variations. If circumstances were such that one of these happened to benefit its possessor, then it would get through the filtering process of natural selection and be passed on. In this simple and natural manner, every change from the unknown ancestor of *Glyptodon* to a modern armadillo could be effected.

In late 1846, Darwin had almost completed his decade-long programme of publishing his experiences, theories and collections from the *Beagle*